



SC Annual School Report Card Summary

LONGLEAF MIDDLE
Richland 2
Grades: 6-8 Enrollment: 568
Principal: Katinia Blake Davis
Superintendent: Dr. Katie Brochu
Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

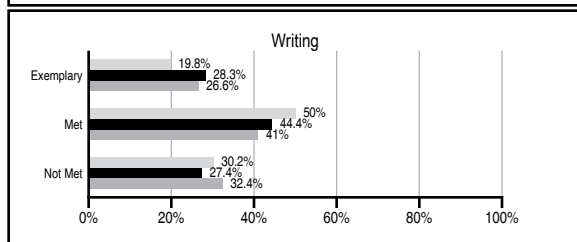
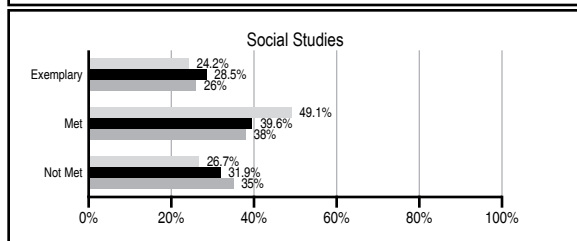
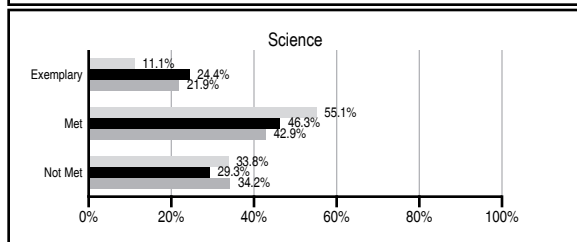
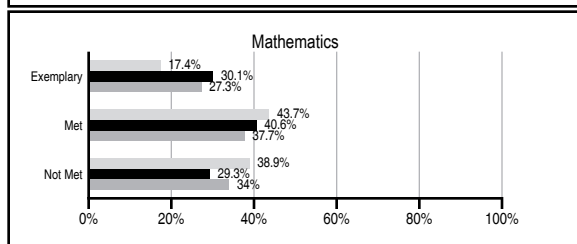
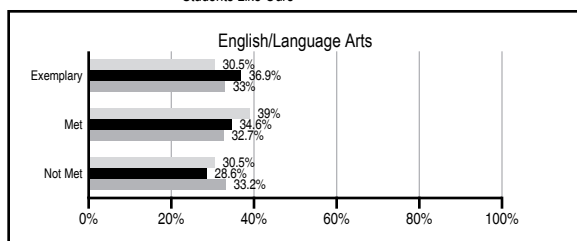
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	45	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

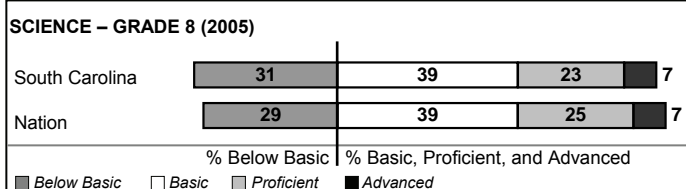
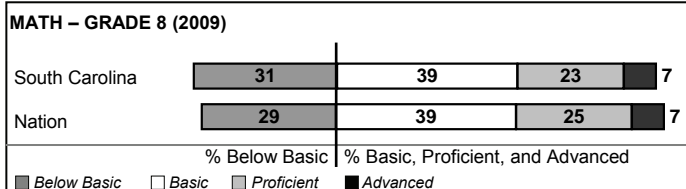
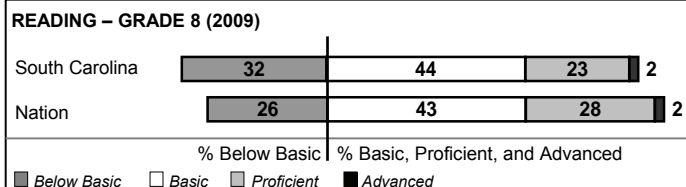
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	N/A	97.6
Physical Science	N/A	53.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LONGLEAF MIDDLE [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=568)				
Students enrolled in high school credit courses (grades 7 & 8)	56.7%	Down from 59.5%	24.3%	24.2%
Retention rate	0.0%	Down from 3.4%	0.8%	0.7%
Attendance rate	97.0%	Down from 97.4%	95.8%	95.9%
Eligible for gifted and talented	5.4%	Down from 6.8%	18.7%	16.4%
With disabilities other than speech	12.1%	Up from 11.0%	12.4%	12.0%
Older than usual for grade	1.2%	Up from 1.1%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.4%	0.7%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Up from 55.6%	61.5%	58.5%
Continuing contract teachers	68.9%	Up from 57.8%	84.6%	80.0%
Teachers with emergency or provisional certificates	2.9%	Down from 9.1%	2.6%	4.0%
Teachers returning from previous year	N/A	N/A	86.1%	84.6%
Teacher attendance rate	94.9%	Down from 95.8%	95.6%	95.4%
Average teacher salary*	\$46,800	Up 1.3%	\$47,447	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 6.6%	0.0%	1.3%
Professional development days/teacher	13.1 days	Up from 12.9 days	10.8 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.0 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.6%	Down from 92.2%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Down from 96.5%	98.8%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,474	Down 6.4%	\$7,538	\$7,802
Percent of expenditures for instruction**	65.3%	Up from 50.0%	63.9%	63.8%
Percent of expenditures for teacher salaries**	61.5%	Up from 47.4%	60.5%	60.0%
% of AYP objectives met	100.0%	Up from 90.5%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	149	51
Percent satisfied with learning environment	54.5%	68.9%	86.3%
Percent satisfied with social and physical environment	71.4%	66.7%	80.4%
Percent satisfied with school-home relations	81.8%	75.5%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Longleaf Middle School, home of The School for Zoological and Botanical Studies (ZooBot), experienced another successful year with the opening of our magnet program, which is in partnership with the Riverbanks Zoo and Botanical Gardens. The students in the magnet program enjoyed monthly field experiences to the zoo, extended school day, and engaging presentations from practicing scientists in the community. In addition, students had an opportunity to travel to Sewee Environmental Education Center to study invasive species, native plants and animals, threatened and endangered species, and ecosystems.

Our instructional staff continued with the implementation of Professional Learning Teams and used Dr. Todd Whitaker's book, What Great Teachers Do Differently: Fourteen Things That Matter Most, as a whole faculty book study. One staff member was published in a professional journal, and several staff members presented at national, state, and local conferences. Students and staff enjoyed award winning children's author, Sharon Flake, who spent the day presenting to students and later attended a special luncheon for students who won a writing and poster contest. A total of ten staff members are certified by the National Board of Professional Teaching Standards. Our technology integration specialist piloted an English course that integrated 21st Century Technology Skills.

This year, we implemented several new academic enrichment courses such as creative writing, forensics, government, leadership and law related education to provide our students more options. Our Guidance Department trained the staff on Second Step, a bullying prevention program, and guided the Social Studies Department as they implemented the curriculum to all students in the school. In addition, the Guidance Department used Project Wisdom to provide a more formalized character education program in collaboration with the English Department. Our School Resource Officer taught G.R.E.A.T., a gang awareness curriculum, to all seventh grade students. We celebrated the improvement of our school report card rating to Average with an end-of-the-year celebration for students, faculty, and staff.

Our extracurricular activities enjoyed another successful year with another Longleaf student winning the Greater Columbia Community Relations Council Fair Housing Poster Contest for the second consecutive year. We held our Second Annual Spotlight on the Arts, which is a showcase of all of our performing and visual arts programs. Longleaf was selected to participate in Columbia College's Girls Empowered program, which focus on improving leadership skills. The LMS band, orchestra and chorus programs received Excellent and Superior ratings at their various festivals and competitions.

We are sure that we are continuing to live our school motto, "Where Children Have Deep Roots and Branching Aspirations." We are setting goals for next year that will continue to improve our school in collaboration with our school community.

Katinia Blake Davis, Principal

Bishop James Eaddy, SIC Chairperson

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